

French Camp Academy High School Board Policy Manual

Approved by Board of Trustees

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French Camp Academy High School Board Policy Manual

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Mission Statements

French Camp Academy High School shall operate under the prime directives of the following mission statements. Attitudes, words, and actions shall be evaluated in terms of their contribution to fulfilling these statements. Current and future programs shall be measured in terms of their benefit in fulfilling our mission.

French Camp Academy Mission Statement

French Camp Academy, a Christ-centered home and school, exists to serve young people and families for the glory of God.

High School Mission Statement

French Camp Academy High School exists to glorify God by educating young people through a Christ-centered worldview of academics and essential life disciplines.

Strategic Plan Five Critical Initiatives

1. *Cultivate a culture that transforms lives*

We seek an intentional life model of a Kingdom Citizen as a transformative end goal for a young person. S/he walks into an environment and culture where s/he is accepted, embraced, and engaged. An FCA student is immersed in a culture that addresses:

- Spirituality
- Academics
- Athletics
- Play
- Work
- Social Interaction

To accomplish this, these areas will be fed by deliberate, meaningful adult and peer relationships.

2. *Communicate relevance of boarding mission*

FCA will:

- a. develop a compelling story to present the boarding mission
 - ensure the current students are hearing the story and buying into the mission
 - form focus groups with current students to determine what aspects of FCA they consider compelling
- b. develop a means to tell the story - allocate funds specific to student recruitment marketing that are separate from donor marketing
- c. identify the broad spectrum of audiences that would benefit from hearing the story - develop a list of what FCA can provide and what needs they can address
- d. assure we are delivering and measuring the results we are selling with the story - develop strategies to minimize the minuses as we are selling the pluses of attending FCA
- e. immerse this process in prayer

3. *Provide competitive compensation*

French Camp Academy will attract qualified, mission-centric staff by offering competitive salary and benefits to secure needed positions. The increase in the number of staff living on campus will enable FCA to invest more in the lives of students, offer more relief to house parents, and decrease class sizes for more productive learning experiences.

4. *Identify and enhance student gifts*

FCA students will be assessed emotionally, physically, spiritually, and vocationally within their first semester of attendance. These inventories coupled with students' special interests will be used to develop a Christ-centered life plan through which their gifts, abilities, and talents will be enhanced to prepare them for their next stage of life.

5. *Provide resources to restore families*

In keeping with the Mission Statement of French Camp Academy, implement resources to restore the families ministered to by FCA. Parents/guardians and their dorm student will be required to attend, at least once a semester, a two-hour training/counseling session focused on topics relevant to restoring the family. These sessions will be held on pre-arranged dates when students are picked up for breaks/weekends.

There will be one strategic contact person on staff at FCA whose key responsibilities are to be the liaison between parent and dorm concerns and to coordinate on-campus counseling. On-campus staff will provide basic student counseling and an off-campus counselor will be contracted to handle high-risk cases.

Make restoring families the prime focus for the primary house parents by increasing compensation so that s/he does not work an additional job. The houseparent will work closely with the strategic counseling staff to identify key concerns and to monitor and track improvements.

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FCAHS Mission Statement

French Camp Academy High School exists to glorify God by educating young people through a Christ-centered worldview of academics and essential life disciplines.

We provide:

•Support to young people and families

- Partner with parents and families to provide education to students
- Teach and nurture whole-life growth
- Engage students through loving relationships
- Provide safe learning environment
- Provide highly qualified, enthusiastic teachers/facilitators
- Provide college/career training and counseling
- Provide academic counseling
- Provide family/personal counseling
- Give students learning style inventories and study skills/learning tools
- Teach and model healthy family/adult relationships

•Educational Opportunities

- Provide a distinctively Christian focus that presents a Biblical philosophy of life
- Develop academic, communication, and social skills which allow him/her to engage the culture respectfully and responsibly
- Teach skills to reason logically to defend views/faith and to discern other worldviews
- Equip with basic life skills
- Provide necessary course offerings to fulfill requirements for an accredited MS high school diploma and entrance to state colleges
- Encourage involvement in fine arts and athletic programs
- Enable students to be technologically astute
- Encourage creative expression
- Highlight relevance of traditional academic canon
- Expect students to take responsibility for their actions and learning through goal setting, time management, and self-discipline
- Commit to individual student growth and success
- Understand and appreciate God as Creator and His creation

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•Hospitality

- Be Christian witnesses by our love one to another
- Respond to students and families in a professional and timely manner
- Assist families and students with transition (in and out)
- Conduct ourselves in accordance with FCA's core values

Action Plan

Overall Goal: To improve the quality of educational results at FCAHS.

1. Complete the State Department of Education accreditation process on schedule
2. Provide additional licensed personnel to teach/tutor students in academic disciplines
3. Administer standardized tests for high school students
4. Fully integrate all operations with dorm parents and with community parents
5. Clarify and codify discipline goals/practices
6. Conduct a needs assessment/feasibility study to incorporate or revise existing programs and curriculum
 - a. Dual-Enrollment
 - b. Career-Tech
 - c. Remedial
 - d. General Studies
7. Formulate a Teacher Handbook
8. Institute admissions testing

School Governance

We the French Camp Academy Board of Trustees shall consider annually at our fall meeting and other times as necessary all policy matters related to the continued accreditation and operation of French Camp Academy High School, grades 7-12. We desire that FCAHS remains in compliance with all Accountability Standards set by the Mississippi Department of Education and shall at our meeting consider and approve any policy changes or reaffirm any existing policies necessary to accomplish this goal.

Our actions shall be recorded in the official minutes and a copy signed by the chairperson and the secretary of the board shall be made available for the high school administrative office.

Curriculum

French Camp Academy High School is committed to meeting the academic needs of the students entrusted to us. The curriculum shall offer not only courses in the disciplines listed in the *Approved Courses for the Secondary Schools of Mississippi* Appendix A, but also Bible courses approved by the Mississippi Department of Education that have been developed to help fulfill our mission of ministering to the whole person.

The principal shall work with individual teachers to develop a written instructional management plan for each class taught. This plan shall specify objectives to be met, list strategies and resources to meet them, and provide for some type of evaluation to measure the degree of success in meeting them. This plan shall be subject to continuing revision as the teacher seeks new ways to meet the needs, aptitudes, and potential of the students enrolled.

Approved Courses

French Camp Academy High School is committed to meeting the academic needs of the students entrusted to us. The principal shall see that each course in the curriculum can be found in the *Approved Courses for the Secondary Schools of Mississippi* or has been developed by the Bible department and approved by the State of Mississippi Department of Education to help fulfill our mission. S/he shall ensure that the courses necessary to meet graduation requirements as specified in Appendix A of the latest edition of *Mississippi Nonpublic School Accountability Standards* and college entrance requirements as listed in Appendix C are offered.

An FCAHS student shall also have the option after his/her freshman year of taking classes at the Choctaw County Career and Technology Center located in Ackerman. A student who elects to take classes there shall take core classes at FCAHS in the morning and be transported by bus to Ackerman for the afternoon classes.

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French Camp Academy High School Course Offerings & Credit Tracking Sheet

Name _____

FCAHS graduation requirements include earning at least 24 credits and taking the ACT. The 24 required credits must come from the State’s Approved Courses and include 4 in English; 4 in Mathematics; 4 in Science; 4 in Social Studies; 1 in Health & PE; 1 in Business & Technology; 1 in the Arts; ½ in Christian Family Living and ½ in Christian World View; and 4 Electives. FCAHS requires that a student takes a Bible class each year.

The star (*) symbol designates a one semester or ½ credit class. On the lines below SS=Summer School; CC=Correspondence Course. NOTE - Mississippi Department of Education allows one credit earned by correspondence and 4 earned in summer school to count in the required graduation credits. Not all classes are taught every year.

<p>English I, II, III, & IV</p> <p>Mathematics Pre-Algebra (8th grade) Algebra I Geometry Algebra II Algebra III</p> <p>Bible Old Testament Survey New Testament Survey *Biblical Study *Biblical Ethics *Christian Family Living *Christian World View</p>	<p>Science Physical Science Earth and Space Science Biology I Human A&P *Botany *Zoology Chemistry Physics</p> <p>Social Studies *MS Studies World History U.S. History *U.S. Government *Economics *World Geography *Sociology</p>	<p>General Requirements The Arts – Intro to Art, Choral Music, or General Music College & Career Readiness Digital Media Technology *Photography *Health *Physical Education Cyber Foundations II (8th)</p> <p>Electives *ACT Prep *Driver Education *Employability Skills *Personal Finance Spanish I & II *Speech Work Based Learning</p>	<p>Career & Technology (These classes for Sophomores, Juniors, and Seniors earn 2 credits and are taught in Ackerman.) Agricultural & Environmental Science Technology I & II Agricultural Technology & Power Machinery I & II Construction Carpentry I & II Culinary Arts I & II Engineering I & II Health Sciences I & II</p> <p>Activities (no credit) Baseball Softball Basketball Tennis Cross Country Track Football Weightlifting Cheerleading Yearbook</p>
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Freshman (0-5½ credits)	Sophomore (6-11½)	Juniors (12-16½)	Seniors (>16½)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
SS _____	SS _____	SS _____	SS _____
CC _____	CC _____	CC _____	CC _____
Total earned _____	Total earned _____	Total earned _____	Total earned _____

Placement Procedure

A student who enrolls at French Camp Academy High School from a regionally or state accredited school will meet with the principal or his designee during the application process to discuss academic standing. One who is on-track to graduate within the normal four-year high school program will be classified:

- As a freshman if s/he has 0-5½ total credits or has no English credit.
- As a sophomore if s/he has 6 - 11½ total credits and has at least 1 English credit and 1 math credit.
- As a junior if s/he has 12- 16½ total credits and has at least 2 English credits and 2 math credits.
- As a senior if s/he has greater than 16½ total credits and at least 3 English credits and 3 math credits.

A student who did not pass both Language Arts and Mathematics in the eighth grade cannot enroll as a freshman at FCAHS.

A student's classification shall be assigned at the beginning of a new school year in August and shall not change until the next August.

A student shall meet with the guidance counselor annually to plan his/her academic courses for the coming year and to plan a program which leads toward graduation in a timely manner.

Transfer Students

French Camp Academy High School serves many at-risk students who come from a school or program which is not regionally or state accredited. In order best to place these students in our program, FCAHS shall administer within 30 days of acceptance either a standardized achievement test and/or teacher-made special subject test(s) to determine the appropriate classification and credits to be awarded. A student and his/her parents/guardians shall be made aware of this placement policy prior to enrollment since it may require the student to repeat a class which s/he passed already in a non-accredited program.

A homeschooled student seeking to enroll in grades 10-12 must show at least 65% mastery on a teacher-made subject tests for high school credit to be awarded in that class. If the student achieves at this level, then the grade which s/he earned in the homeschooled program will be recorded on his/her transcript.

A homeschooled student seeking to enroll in grades 7-9 shall take nationally normed tests in mathematics and reading. S/he must score no less than 1.5 years below age-appropriate grade level to be enrolled at grade level. A student who scores more than 1.5 years below grade level may be accepted on probation and reevaluated at the end of first quarter for academic readiness. A student who scores above grade level will be enrolled in his/her age-appropriate grade; s/he will not be advanced to a higher-grade level based on the test scores.

Academic Promotion and Progression

High School

A student enrolled in grades 9-12 will be encouraged to pursue a course of study which puts him/her on a course to graduate within a normal four-year high school program. Most disciplines are sequential in nature so that a student who passes a basic level, e.g., English I or Algebra I, moves on to the next level, e.g., English II or Algebra II.

In some cases, by joint agreement of the teacher, counselor, principal, and parent/guardian, a student may be asked to repeat a class s/he passed to reach a higher mastery level. A repeated class cannot earn an additional credit, but a repeated class can improve a student's overall GPA.

Junior High

A student enrolled in grades 7-8 must pass all classes to be promoted to the next grade. With administrative approval a junior high student who fails up to two classes may be allowed to participate in a summer academic program to earn a passing grade for these classes. If s/he masters the objectives that were missed, then the failing grade(s) from the previous year will be changed to the lowest passing grade (65%). S/he will be promoted at the end of the summer program.

Academic Retention

A grade 9-12 student shall be retained in a class only for failure to meet academic objectives specified for that class.

A student whose average in a class is below 55 will not be eligible for extended school year.

A grade 9-12 student shall be retained at a grade level only for failure to pass enough credits to move on to the next level. Under no circumstance shall a student be retained so that s/he can participate another year in extracurricular activities.

A grade 7-8 student shall be retained if s/he fails a core subject.

Withdrawal Procedure

A student who withdraws from French Camp Academy High School during the school year should turn in his/her textbooks to the school office before leaving. The guidance counselor will then initiate a withdrawal form which shows the student's current average in each class. This form along with the cumulative folder will be mailed upon request to the school where the student enrolls.

A Mississippi resident student who withdraws and is of mandatory school age will be reported to the county attendance officer as a possible drop out if a request for academic records is not received within two weeks of his/her withdrawal.

The cumulative folder of a student who withdraws during the summer will be mailed upon request to the school where the student enrolls for the fall term. If the student is a Mississippi resident of mandatory school age and a request for academic records is not received within two weeks of the start of the fall session, then the student will be reported to the county attendance officer as a possible drop out.

Academic Year

French Camp Academy shall serve students through instructional programs provided during the regular school year and during summer school. This service shall include regular classes, dual-enrollment classes, summer school classes, correspondence classes, and extended school year classes.

The principal shall formulate annually a calendar of services. S/he shall plan the regular school year so that it starts no earlier than August 1 and closes no later than June 15. There shall be a minimum of 180 teaching days in the regular school year. A teaching day shall provide at least 330 minutes of classroom instruction per day or 27.5 hours per five-day week.

Carnegie units of credit are the recognized standard for high school programs. The principal shall ensure that a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours of instruction for each $\frac{1}{2}$ unit. This standard shall apply for both the regular school year and the summer session.

French Camp Academy grades 7-12 shall operate during the regular school year on an A-B-C block schedule. In planning the calendar no more than two 60% days shall be included in the 180 required days.

Graduating seniors shall practice for the baccalaureate and commencement exercises on the afternoon of the last school day starting at 11:00 a.m. after all exams are completed.

Graduation

A French Camp Academy High School diploma means that a student has successfully completed a course of study which prepares him/her to continue his/her education or to enter the work force. The principal and guidance counselor shall track the progress of each student as s/he moves toward graduation. They shall communicate with parents/guardians at least bi-quarterly regarding any senior who is in danger of not graduating.

The principal and guidance counselor shall certify that each graduating senior has met all requirements of the Board of Trustees and of the State Board of Education. Special care shall be taken to ensure that the minimum number of Carnegie units in each discipline area has been earned, that no more than four credits earned in summer sessions have been counted in the minimum, that no more than one credit earned by correspondence has been counted in the minimum, and that no duplicate credits in the same class have been counted.

The principal shall not allow any student who fails to meet the graduation requirements to participate in the graduation exercises. Participation is defined as being dressed in cap and gown, sitting with the graduating seniors, or being individually recognized during the commencement ceremony.

Career Pathway Option Policy

In 2010 the Mississippi Legislature added section 37-16-17 to the MS Code of 1972. This legislation provides for multiple pathways to a standard diploma. After careful deliberation and upon recommendation of the French Camp Academy High School (FCAHS) administrative team, the Board of Trustees establishes as of our December 10, 2012, meeting a Career Pathway Option (CPO) at FCAHS which will be offered beginning with the 2013-2014 school year.

Career Pathway Option Guidelines

1. The ultimate decision whether a student moves to the CPO resides with an FCAHS panel (Principal, Assistant Principal, Guidance Counselor, and Director of Student Life).
2. The panel will consider the following and other pertinent data during the decision-making process: standardized testing results, IEPs, previous academic performance, student's age, teacher input, and parental wishes.
3. A student may be identified as eligible for the CPO as early as the spring of his/her freshman year and no later than the beginning of his/her junior year. An exception may be made for a student who transfers to FCAHS during his junior year if s/he has already been enrolled in a career technology class.
4. A CPO student who enrolls at FCAHS will continue that pathway unless the parents request otherwise in writing during the application process.
5. A CPO student must enroll in classes sufficient to earn at least 6 credits each year.
6. A CPO student must complete all graduation requirements specified for this diploma in the current Mississippi Accountability Standards.
7. A CPO student must enroll in a Bible class each year that s/he attends FCAHS, must pass the Christian World View and the Christian Family Living classes, and must take the ACT.
8. If scheduling permits, a CPO student must take Personal Finance, Employability Skills, and a compensatory reading class if his/her reading level is more than one grade below grade level.
9. A CPO student's parent(s) must sign off on his/her pursuing this option with the realization that institution of higher learning requirements differ from minimum requirements for this diploma pathway.

Early Graduation

French Camp Academy High School does not believe it is in the best interest of a student to graduate early. Any request to pursue a program which would lead to early graduation shall be initiated by the parent and child through a conference with the principal. The principal will then decide based upon the individual merits of the request and render a decision.

As a rule, the request to complete graduation requirements in fewer than four (4) years will be granted only to a student who has fallen at least two grades behind the class with which s/he started school in first grade. If the request is granted, the guidance counselor will help plan a program to accomplish the goal.

Summer Session

The FCAHS summer school program shall start one week after the end of the spring semester and shall end by mid-July. Summer classes shall meet all applicable requirements of the regular school program.

A student may earn at most one/half unit of credit during a summer session. No more than four credits earned in summer school may be counted as graduation credits.

No student enrolled at French Camp Academy High School may attend summer school at another school without written approval from the FCAHS principal. No student enrolled at another school may attend summer school at FCAHS without written approval from the principal of his/her home school.

Application for a correspondence class shall be initiated through the guidance counselor. No student may enroll in a correspondence class without the express consent of the counselor and the signature of the principal on the application form. No more than one correspondence credit may be counted as a graduation credit.

Credit Recovery Program

Credit recovery is a course-specific, skill-based learning opportunity. French Camp Academy High School offers a student an option to finish no more than two courses per year through its credit recovery program. The program operates under the supervision of the FCAHS principal and meets concurrently with the summer school program.

A student must have a grade of at least 55 in the course(s) for which s/he is attempting credit recovery. To participate in the credit recovery program, the student must first have the consent of his/her parents. S/he then enrolls for the FCAHS summer session and pays the full tuition charge; no scholarship help is available for the credit recovery program.

Course work is administered by an assigned teacher who has received training from the principal regarding the program requirements. The teacher may use both direct instruction and computer-assisted instruction. Classes meet Monday through Friday for four hours each morning. Weekdays after noon and on the weekends, the student participates in the normal FCA schedule.

During the credit recovery program, the student must maintain a minimum grade of 70% on all course objectives. Class work, quizzes, and tests must meet this level. The minimum time in which a student can complete the credit recovery option is two weeks (40 class hours); the maximum time is four weeks (80 class hours).

Once the teacher certifies that the student has mastered all content and skill objectives for the course, the final grade is recorded as a 65, the lowest passing grade on the FCAHS grading scale.

Credit Recovery Program for a Graduating Senior

Credit recovery is a course-specific, skill-based learning opportunity. French Camp Academy High School offers a senior who should have graduated in May an option to finish one course through its credit recovery program. The program operates under the supervision of the FCAHS Principal and meets concurrently with the summer school program.

A senior must have a grade of at least 55 in the course for which s/he is attempting credit recovery. A senior who fails more than one course is not offered this option. To participate in the credit recovery program, the senior must first have the consent of his/her parents. S/he then enrolls for the FCAHS summer session and pays the full tuition charge; no scholarship help is available for the credit recovery program.

Course work is administered by an assigned teacher who has received training from the principal regarding the program requirements. The teacher may use both direct instruction and computer-assisted instruction. Classes meet Monday through Friday for four hours each morning. Weekdays after noon and on the weekends, the senior participates in the normal FCA schedule.

During the credit recovery program, the senior must maintain a minimum grade of 70% on all course objectives. Class work, quizzes, and tests must meet this level. The minimum time in which a senior can complete the credit recovery option is two weeks (40 class hours); the maximum time is four weeks (80 class hours).

Once the teacher certifies that the senior has mastered all content and skill objectives for the course, the final grade is recorded as a 65, the lowest passing grade on the FCAHS grading scale.

A graduation ceremony is held upon successful completion of the course. Parents and other family members are invited and encouraged to join French Camp Academy staff in celebrating this achievement.

Student Discipline Guidelines

Discipline has to do with training. We purpose at French Camp Academy High School to train each student to abide by practices that are in keeping with God's principles for living. A staff member should never discipline in anger or in a way which humiliates the student, e.g., yelling or public confrontation. Each staff member shall look for areas where a student is behaving in a commendable manner and affirm this behavior.

The behavior standards which reflect God's principles for living shall be compiled in written form in the Student/Parent Handbook. Each fall these standards shall be reviewed by the Board for their approval. During student orientation seminars, an administrator shall orally discuss the guidelines with each class. Revisions and clarifications during the school year shall be presented through written handouts, intranet postings, and verbal announcements.

Suspension and Expulsion

French Camp Academy High School exists to serve young people. There are certain actions which for the greater good may necessitate either a student's suspension or expulsion. The following lists some of these actions:

- An unwillingness to meet the expectations of FCA regarding attitudes and actions concerning academic and behavioral performance.
- Possession of a weapon of any description, e. g., gun (real or fake), knife, blackjack
- Possession of fire works of any description
- Possession, sale or consumption of illicit drugs, alcoholic beverages, or tobacco
- Sexual acts
- Indecent exposure
- Use of obscene or profane language or gestures
- Improper attire
- Physically abusing a student or staff member
- Harassing, blackmailing, threatening, or intimidating fellow students or staff members
- Any form of disrespect displayed toward a staff member
- Unauthorized entry and/or use of school property and premises
- Destruction/defacement of school or private property
- Theft
- Deliberate failure to attend classes after being present on school grounds
- Truancy or excessive tardies
- Distribution of materials not authorized by the principal
- Walking out of class or school without permission
- Repeated small violations
- Any offense otherwise punishable by law

Extra-curricular activities shall be considered an extension of the school day. Violations of FCAHS rules at these events shall carry the same consequences as if they occurred on campus during the school day.

Grading Scale

As of August 2008, French Camp Academy High School uses the following modified 10-point grading scale.

A	90 – 100
B	80 – 89
C	70 – 79
D	65 – 69
F	64 and below

Rationale

FCAHS has historically used a modified 8-point scale. With college admissions and scholarships becoming more competitive, FCAHS moved to a ten-point scale. This benefits our students by putting them on an even playing field with most schools in the Southeast who use a ten-point scale. We have seen this change increase student motivation to achieve higher levels. We have not seen a negative impact in the perception that FCAHS lowered its standards.

Grade Percentages

To help ensure greater consistency from class to class, all teachers shall use the following percentages when computing grades:

- 60% for major grades – There shall be at least two tests or equivalent projects before mid-term reports and at least four total for each quarter.
- 25% for homework/daily grades – Work shall be collected and graded in a timely manner so that progress can be monitored on a weekly basis.
- 15% for the quarter exam – Each teacher shall give an exam in every class unless permission is granted by the principal to do otherwise.

Attendance

The principal shall through written and oral communication emphasize the importance of regular and punctual attendance to all classes. S/he shall notify a parent/dorm parent when any child is in academic danger because of absences and/or tardies. It shall also be his/her responsibility to notify the county attendance officer of any child who has excessive absences or who appears to have dropped out.

Student Absences

Regular and punctual attendance is necessary for successful accomplishment in school. For some students, even one tardy or absence can be detrimental to good work. Therefore, it is important that parents not only encourage their children to attend school punctually, but also make sure that their children are in school. A parent may check his/her child's attendance by accessing his/her FACTS Family Portal account at [factsmgt.com](https://facts.mgt.com). Only in unavoidable cases should a student be taken out of school before the close of the day.

Excused/Unexcused Absences

A student can without penalty use a parental note as an excuse for up to ten (5 A block and 5 B block) days when enrolled in a year-long course or up to five (2½ A block and 2½ B block) days when enrolled in a semester course. After the maximum number of parental excuses is used, only absences accompanied by a doctor's statement shall be considered 'excused'. The absences will be considered 'unexcused' if not accompanied by a medical doctor's explanation.

Absences for legal reasons can be excused with a court excuse. Any absences on exam days shall require either a medical doctor's excuse or prior approval by the principal to be excused. The principal shall have the right to excuse additional absences when there are extenuating circumstances.

The following are examples of excusable absences:

- Illness
- Serious illness or death in the immediate family
- Emergency medical or dental attention
- Other absences approved in advance by the principal or designee

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The following are examples of unexcused absences:

- Suspension
- Trips not approved in advance
- Oversleeping
- Shopping
- Hunting, fishing, attendance at games
- Birthday or other celebrations
- Gainful employment
- Vacations or trips out of town

Make-up Work

A student who is absent with an excused absence shall be given the opportunity to make up work missed in each class. It is the student's responsibility to obtain all make-up work from his/her teachers upon return to school. Failure to obtain make-up work is no excuse for not doing work missed.

The make-up work shall be completed within the same number of days for which the absence was excused, e.g., a student who misses two days should complete make-up work within two days of his/her return. In cases of severe illness and/or extended absences, the principal may allow extra time for make-up work.

A day's absence does not excuse a student from responsibility for recitations assigned beforehand for the day of his/her return.

Work cannot be made up for an unexcused absence.

Monitoring Procedure

Absences and tardies shall be recorded and monitored using FACTS Attendance Module.

Standardized Tests

The Board of Trustees desires to know how French Camp Academy High School students are progressing when measured against standardized norms. Therefore, FCAHS shall annually administer nationally standardized tests to juniors and seniors.

The Armed Services Vocational Aptitude Battery will be used for juniors. The ASVAB is the most widely used multiple-aptitude test battery in the world. The ASVAB was originally designed to predict future academic and occupational success in military occupations. Since its introduction in 1968, the ASVAB has been the subject of extensive research. Numerous validation studies indicate the ASVAB assesses academic ability and predicts success in a wide variety of occupations. The scores help students to get a good sense of their verbal, math, science, and technical skills compared to other students in the same grade.

The American College Test and the WorkKeys Assessment will be used for seniors. No student may graduate from FCAHS without taking the ACT. The ACT is a standardized achievement examination for college admissions in the United States. The ACT test consists of 4 tests: English, Math, Reading, and Science reasoning. An optional writing test is available for students desiring to take it. Almost all four-year colleges and universities in the U.S. accept the ACT for admission.

WorkKeys is a system of assessments that measure essential workplace skills that can affect job performance and increase opportunities for career changes and advancement.

Administrator

French Camp Academy High School is committed to providing a quality Christian education for the students entrusted to our care. To accomplish this goal requires having a leader with vision who holds both staff and students to high standards. Therefore, FCAHS will have a full-time, appropriately licensed principal who is the instructional leader. S/he will oversee the day-to-day operation of the school.

Adherence to stated policies is both a matter of integrity and testimony. The principal shall be the responsible French Camp Academy agent in assuring that the high school operates in accord with policies and procedures established by this board and by our chosen accrediting agencies.

Professional Certification

French Camp Academy High School desires that our students receive the highest quality education possible. One part of accomplishing this goal is having properly trained professional staff.

Therefore, the FCAHS principal, guidance counselor, and assistant principal shall have current appropriate licenses from the State of Mississippi. Each FCAHS teacher or librarian shall hold a current license and shall be properly endorsed for his/her area of assigned responsibility. Each administrator and teacher shall adhere to the Mississippi Educator Code of Ethics and Standards of Conduct.

For a period of one year and with the board approval, the principal may assign a teacher to teach a class outside his/her areas of endorsement. In no case, however, shall the sum of these assignments exceed one full teacher unit in unendorsed areas. The principal shall exercise diligence in seeking to fill all professional positions as quickly as possible with a properly licensed and endorsed staff member.

Bible teachers are not licensed by the State of Mississippi. Each Bible teacher shall have earned at minimum a Baccalaureate degree with Bible training from a regionally accredited college or seminary.

Personnel Appraisal

French Camp Academy High School is committed to helping each staff member be the best s/he can be in their assigned responsibilities for the glory of God and the good of the students entrusted to our care. To accomplish this goal requires ongoing assessment of each staff member's on-the-job performance.

Therefore, the FCAHS principal and/or assistant principal shall at least once each year perform a formal evaluation by observing each employee in the performance of his/her duties, completing a rating instrument, and giving the staff member an opportunity to respond to the assigned ratings.

If the appraisal brings to light an area of concern, the principal and staff member shall jointly develop a plan to remedy the deficiency and do a better job in the future.

Professional Development

French Camp Academy is committed to helping each staff member be the best s/he can be in their assigned responsibilities for the glory of God and the good of the students entrusted to our care. To accomplish this goal requires continued training in Christian philosophy and teaching methodology. Therefore, a program for professional development shall be provided annually. This program will include on-site workshops and training as well as encouragement and support to attend off-site seminars and workshops.

Each summer, specific training shall be offered to academic staff. All staff shall meet for a week-long orientation prior to the start of a new academic year. At least four times a year all staff shall participate in two-hour training sessions. These meetings are key to our learning to work together for the good of our students. The session topics will be chosen by soliciting input from the staff.

Each licensed staff member is also encouraged to look for content area-specific classes and workshops which s/he can attend to earn credit and CEUs which are required to maintain licensure. The principal will determine on an individual basis whether an off-site class or workshop qualifies for financial assistance.

Instructional Planning

French Camp Academy High School desires that our students receive the highest quality education possible. One part of accomplishing this goal is for instructional staff to have adequate planning time.

Therefore, the FCAHS principal shall create each school year a schedule which provides any classroom teacher who teaches more than two classes at least 225 minutes of instructional planning time each week.

Teacher Workload

A teacher will not be able best to serve the needs of the students in his/her classes if s/he is overburdened in his/her teaching assignments. Therefore, the principal, as the instructional leader, shall assign classes in a manner such that no individual teacher has more than three (3) course preparations during any semester period. The principal or his/her designee shall assign individual classes in such a manner that the number of students in any class section does not exceed 25 and so that the total number of students taught by any teacher does not exceed 120.

Student Support Services

French Camp Academy High School purposes to help each student realize the value of an education and to encourage each student to reach his/her full potential for the glory of God, for his/her personal benefit and for lifelong service to others. Each staff member shall express prior to employment a sense of calling and conviction to work, counsel, and encourage the young people entrusted to us to these ends.

Furthermore, FCAHS shall employ a full-time appropriately licensed guidance counselor to provide for all students support services in the areas of appraisal, academic advisement, educational and/or occupational planning, and referral. The counselor shall develop and implement services appropriate to the grade level of each student.

In addition, FCAHS provides personal counseling services for all students who request them or are referred by a teacher or administrator as at-risk.

Student Records

Accurate record keeping will benefit a student who either secures further education or enters the workforce after leaving French Camp Academy. Therefore, French Camp Academy High School shall prepare and keep secure a record of each student's academic achievement, birth date, immunizations, attendance, standardized test scores, and any other items required by State Code.

The high school guidance counselor shall be the responsible party for collecting, maintaining, and disseminating student information in accord with all applicable State Code requirements, with the Family Educational Rights and Privacy Act, and with Individuals with Disabilities Act. It shall also be the responsibility of the guidance counselor to know and follow all directions of the current edition of the *Mississippi Cumulative Folders and Permanent Records Manual* including but not limited to the following:

- Cumulative folders and permanent records shall be kept in a fire-proof secure filing cabinet and access to these records shall be limited and under the control of the guidance counselor.
- Cumulative folders of transfer students shall be mailed promptly upon request of the receiving school.
- A transfer student from out-of-state shall not be enrolled permanently until a copy of his/her birth certificate and immunization record has been presented to FCAHS.
- Cumulative folders shall be kept for a period of five years following the graduation month of the students. They shall then be shredded to make sure that the confidentiality of the information is preserved.
- Permanent inserts shall be transferred to the school vault when a student either graduates, transfers, or withdraws. They shall be preserved in perpetuity.

Library-Media Center Services

The ability to research a subject and seek out truth is a valuable educational and life skill. Therefore, French Camp Academy High School shall provide library-media center services through an organized collection of materials and equipment and through access to EBSCO databases, Britannica Online, and World Book Online.

The library-media center shall be staffed by a half-time, licensed media specialist and by paraprofessionals who serve under his/her leadership. The specialist shall plan an organized program of services for all students which annually shall include, but is not limited to, the following: instructions on the proper use of library-media center materials and services, orientation on research techniques within the physical collection and through the online services, oversight of computer resources necessary for research, encouragement for teachers to use the library-media center, and solicitation from patrons of resources which would be helpful if available.

In addition, the specialist shall keep in stock a supply of school materials for sale and shall coordinate the purchase and sale of any materials needed for individual classes, e.g., a novel in English. S/he shall account for all funds received and shall transfer same to the business office personnel in a timely manner.

The specialist shall annually inventory all materials and equipment and shall make provision for replacing any resource which has become unusable.

Staff Employment

Employment opportunities and an application are posted on the French Camp Academy website. French Camp Academy is an equal opportunity employer and does not discriminate based on race, color, national or ethnic origin, gender, age, or disability.

There are 4 major phases to securing employment at French Camp Academy. Phase 1 is application, phase 2 is reference/background check and preliminary telephone interview, phase 3 is the formal interview process, and phase 4 is the offer or lack of an offer for employment. Each of these phases has several sub steps which are covered in the staffing procedure guidelines used by department heads.

The application process shall provide multiple opportunities for a potential staff member to get to know various facets of this unique program and for a variety of current staff members to get to know the applicant. Accepting a position at FCA shall be viewed not just as finding a job but as accepting a call to serve for God's glory by ministering to young people and their families.

Non-Discrimination

French Camp Academy holds to the teaching of Scripture as our rule for faith and practice. Scripture teaches that one should not discriminate based on outward characteristics.

Therefore, French Camp Academy has an open admissions policy and accepts qualified students without regard to race, color, or creed. Based on the philosophy and commitment of the Board of Trustees, French Camp Academy will never deny a student admission based on the family's ability to pay for its services. If a child needs to experience God's grace through this unique ministry, then we will embrace that child and his family with open arms.

Likewise, French Camp Academy will not discriminate in its employment practices against any person because of race, color, national or ethnic origin, gender, age, or disability. Through advertisement on its web site and in the school newspaper, FCA seeks applicants who are professionally qualified, who love children, and who are Christian role models.

Professional Student-Staff Contact

The French Camp Academy Board of Trustees encourages each staff member to develop meaningful relationships with the students under his/her charge. We recognize that this is necessary to speak truth into students' lives and fulfill the mission of the home/school.

The following guidelines shall be followed in developing and maintaining points of contact with a currently enrolled student whether the student is on campus or away from campus during a holiday or summer break:

- Use phone calls to encourage a currently enrolled student who is away from the campus.
- Do not send personal emails or text messages or engage in social networking with a currently enrolled student.
- Text message or email announcements sent to a group of students are not restricted.

This policy does not restrict communication by any medium with a previously enrolled student, but each staff member is encouraged to maintain professional ethical standards in all contacts with students and to exercise caution regarding any statements about another student or staff member.

Adopted Fall 2011

Staff Dismissal

All employment at French Camp Academy shall be 'at will.' No written or implied employment contract for a specific period shall be given.

If a staff member displays that s/he is ill-equipped or not suited for this unique ministry to young people, then French Camp Academy may release the staff member from employment. Under most circumstances, this involuntary separation will be the result of continued unsatisfactory performance which has been fully discussed with the staff member. When this occurs, the Academy will seek to make the separation as mutually convenient as is practical.

A staff member who has been involuntarily terminated may, by written request, have his or her termination reviewed by the Administration. The request for review must be submitted within seven days of the notice of termination.

Compliance with State/Federal Programs

French Camp Academy High School is committed to maintaining integrity in any program in which we participate for the glory of God and the good of the students entrusted to our care. Therefore, the principal shall monitor and certify annually as required by law that we comply with all standards of the Driver Education Program and any other state or federally funded program in which FCAHS participates.

State Adopted Textbooks

French Camp Academy is thankful for the provision of state-adopted textbooks to help meet the academic needs of our students. It shall be the duty of the principal or his/her designee to secure and to adhere to the rules and regulations of the State of Mississippi *Textbook Administration Handbook* and to be properly trained to use the Textbook Inventory Management System (TIMS) program online.

The principal or his/her designee shall secure a current or otherwise appropriate textbook for each student in each class. The student to whom the book is issued shall be responsible for its care. Excessive wear and deliberate or negligent damage to a state-owned textbook shall incur a fine according to the schedule set by the Mississippi Department of Education (MDE) Textbook Office. These fine monies along with supporting documentation shall be submitted to the Textbook Office by June 15 of each year.

An annual inventory report of active, surplus, and disposable textbooks shall be conducted and submitted via the online Textbook Inventory Management System (TIMS) program to the MDE by June 15 of each year. The district superintendent, i.e., the President of French Camp Academy, shall verify the inventory on a form provided by the MDE.

Network Access

Network access and especially internet privilege is a vital part of French Camp Academy High School's fulfilling its mission so that each student has a complete education. In general, network access shall be viewed as another avenue with which to glorify God by accessing knowledge that would otherwise not be readily available. This privilege has attendant responsibilities.

The following items and any others of like character will be considered unacceptable, inappropriate, or illegal use of a computer at French Camp Academy. At the least, a violator will lose computer privileges for a period. Students will receive training each fall during orientation concerning network access and internet privilege.

1. Violating any law of the State of Mississippi or the United States, e.g., copyright infringement; installation and/or use of unauthorized software; creating a forged document or otherwise committing forgery; altering documents or records; music or movie piracy.
2. Creating, posting, publishing, or displaying materials which harass or hurt another.
3. Accessing, submitting, posting, publishing, transmitting, receiving, printing, or displaying pornographic, obscene, lewd, indecent, or vulgar pictures, graphics, or language.
4. Using the internet for personal or commercial advertising and/or financial gain.
5. Gaining unauthorized access to resources or information, e.g., others' files or records; confidential information; outside internet accounts.
6. Invading the privacy of others, including revealing their personal addresses, e-mail addresses, or telephone numbers.
7. Circumventing security and/or identification measures, e.g., using another user's account or password; attempting to use the internet while access privileges are denied, suspended, or revoked.
8. Posting anonymous messages and/or falsifying one's identity.
9. Posting materials created by another person.
10. Using the internet in any way that will disrupt its use by others, e.g., starting or continuing chain letters; uploading or creating computer viruses; infecting or destroying another user's data.

Budget

French Camp Academy High School desires to provide adequate resources so that our students receive the highest quality education possible. One part of achieving this goal is preparing an annual budget and properly documenting throughout the year that the budget is being followed.

Therefore, the FCAHS principal shall create no later than March 15 each year an annual budget under which the school will operate for the upcoming fiscal year. There shall be line items which verify that at least \$20.00 per student enrolled is budgeted and expended annually for instructional and library supplies and materials. This budget shall be approved by the Board of Trustees at its April meeting.

Expenditures against the budget shall be made by filling out a purchase requisition and getting the same approved by the principal. The principal will indicate his/her approval by assigning a budget account code to the purchase and signing the requisition. S/he shall then secure a purchase order (PO) from the business office.

Once the PO is in hand, the product or service may be ordered. Once the product or service is received, the person placing the order shall send the business office the packing slip, shipping label, or some other written evidence of fulfillment of the order. The business office will then pay for the product or service.

Cash accounts and credit card use in the high school shall be under the control of the principal. S/he shall require a prompt and accurate accounting from any person given permission to use these. In general, their use shall be discouraged.

French Camp Academy shall maintain a high standard of openness and integrity in its fiscal accounting and reporting practices. Two indicators of this shall be to maintain membership in the Evangelical Council for Financial Accountability (ECFA) and to secure annually an independent financial audit.

Plant and Facilities

God has richly blessed French Camp Academy High School with exceptional school facilities. The Board of Trustees is committed to providing and maintaining a physical plant which facilitates FCAHS's fulfilling its mission and meeting the educational needs of the students.

The high school plant currently includes administrative offices in both Cockrell Hall and the Angle-Newman Building, eighteen classrooms, multiple restrooms, a science lab, a teachers' lounge/ workroom in each building, a conference room, a library, guidance/ counseling rooms, a music building, a gymnasium, a weight room, football/softball/baseball playing fields, tennis courts, and a track. The McRae Building houses the junior high academics and includes eight classrooms, an administrative office, restrooms, and a teachers' lounge/workroom.

It shall be the duty of the principal to see that those facilities used primarily by the academic department are clean, safe, and operational. This shall include providing the equipment and supplies necessary for each classroom teacher to implement the instructional program. Specifically, s/he shall work with the science teachers to ensure that appropriate equipment and laboratory experiences to meet the MS Science Framework instructional requirements are provided for each student.

Lighting, heating/cooling, gas supply, water supply, toilets, technology, and school furniture needs shall be reported to the principal who will work with the maintenance department to ensure functionality and to replace deficient items.

Custodial services shall be under the supervision of the principal. S/he shall develop a checklist to ensure a regular schedule of inspection and maintenance for the buildings and grounds. Custodial staff shall be given directions on the methods and frequency of housekeeping services, the arrangement and adaptation of rooms, and any other information necessary to ensure a clean, sanitary, safe, pleasant, and inviting school environment.

Facilities Guidelines

Charles Rich Baseball Field – Panther Football Field – Terry Roberts Softball Field

During the school week the sports' fields are reserved for team practices and games. On weekends and in the summer, they are available to other FCA departments, e.g., home and camp, for recreational programs.

An outside group may use a field with specific permission from the vice president of student life or the principal. To reserve a field, a group leader must complete and sign an agreement in which s/he assumes responsibility for the maintenance of the area and for the conduct of those using the field. A fee must be paid in advance if lighting is to be used.

Any injury or damage which occurs will be the responsibility of the user group. French Camp Academy assumes no liability for outside user groups.

Cain-Patterson Gymnasium

The gymnasium is reserved during the school week for team practices and games and for pep rallies and other special assemblies. On weekday evenings, weekends and in the summer, it is available to other FCA departments, e.g., home and radio, for recreation or special programs.

An outside group may use the gym with specific permission from the vice president of student life or the principal. To reserve the gym, a group leader must complete and sign an agreement in which s/he assumes responsibility for the maintenance of the building and for the conduct of those using the facility. A usage fee must be paid in advance to cover electricity and janitorial supplies.

Any injury or damage which occurs will be the responsibility of the user group. French Camp Academy assumes no liability for those who use the gymnasium.

French Camp Academy High School Board Policy Manual

Tennis Courts and Track

The tennis courts and track are reserved during season for team practices and matches/meets. In the evenings and at other times, they are available to the FCA family-at-large for their use.

Others outside the FCA family may use the courts and track only with specific permission from the vice president of student life or the principal. A fee may be charged if the lighting is used.

Any injury or damage which occurs will be the responsibility of the users. French Camp Academy assumes no liability for those who use the tennis courts or track.

No one should ride a wheeled vehicle or wear skates/roller blades on the courts or track. Lights should be turned off upon exiting the courts.

High School Buildings

The high school buildings (Cockrell, Angle-Newman, McRae, and Hill Music) are reserved specifically for the academic program. The resources in these buildings are vital to accomplishing the educational mission of FCA and must be protected. Therefore, these buildings may only be used by FCA departments with adequate supervision by currently-employed FCA staff.

Health and Safety

Whenever large groups live, work, and play together, health and safety issues emerge. The principal shall work with other administrators to develop and to keep current a plan to ensure the health and safety of the students entrusted to our care at French Camp Academy High School. The plan which must be board approved shall be on file in the principal's office for inspection and shall provide for, but not be limited to, the following:

1. FCAHS facilities shall be inspected and approved annually by the local fire department or State Fire Marshal's office.
2. The principal shall schedule drills for natural or man-made disasters on a regular basis and shall keep on file documentation regarding the dates, times, and consequences of the drills.
3. Fully-charged, annually-inspected fire extinguishers shall be made readily available throughout the academic facilities.
4. All chemicals used either for maintenance or for science labs shall be clearly labeled to indicate their contents and possible hazards. They shall be stored in original containers according to manufacturer's label directions.
5. The school cafeteria shall meet State Board of Health standards and shall post in a public place the current license to operate as a food service establishment. The dietician and cafeteria workers shall earn ServSafe certification to fulfill their duties.
6. The principal shall ensure that each student enrolled at FCAHS has a current immunization 'blue slip' in his/her cumulative folder.

Transportation Safety

French Camp Academy High School shall not provide transportation services for students to attend school here. On-campus students will walk to school and off-campus students will arrive at school in personal vehicles driven by parents, other responsible adults, or themselves. The principal and his/her designees shall monitor daily the drop-off and pick-up process to ensure safety.

Transporting FCAHS students to school-sponsored events shall be under the oversight of the principal. S/he shall see that all drivers are properly licensed, that required drug tests and in-service training sessions for drivers are scheduled, that evacuation safety drills are performed, and that that all equipment is properly inspected, maintained, and ready for use.

Dormitories

Dormitory facilities at French Camp Academy shall be under the oversight of the director of student life. Students in the dormitories shall have continuous and responsible adult supervision from house parents, administrators, work directors, coaches, and teachers.

Each dormitory home shall be cleaned daily by the residents of the home under the oversight of the primary house parent. The individual student rooms shall be shared by no more than two residents and have adequate furnishings, e.g., beds, closets, and desks, to meet their personal and academic needs. Each home shall have a student lobby for group meetings and recreation, laundry, and kitchen facilities available for student use.

FCA provides internet accessibility to each home and sets up computer stations so that students can access academic materials online and do research during evening study time.

Regular maintenance and safety inspections shall be conducted by the director of student life or his/her designee. S/he shall also ensure that all state and local fire and safety codes are enforced.

Extreme Weather Closure

In accord with MS Code § 37-13-64 (2013) we the French Camp Academy Board of Trustees grant authority to the President of French Camp Academy, acting in his role as Superintendent, to decide when, due to extreme weather conditions, it is in the best interest of the health and safety of the school's students, administration, and staff to close the school for a particular day.

Adopted April 27, 2015

Application of Policies to Grades 7-12

Upon recommendation from the Principal of French Camp Academy and in fulfillment of Accreditation Standards set by the Mississippi Department of Education, we the Board of Trustees of French Camp Academy in session on December 17, 2013, approved the following:

In consideration of the fact that French Camp Academy now serves junior high students, all policies in the Board Manual shall as of school year 2013-2014 be interpreted as applying to grades 7-12 and shall be revised to reflect that end.

Physical Education Requirement Policy

Upon recommendation from the Principal of French Camp Academy and in fulfillment of Accreditation Standards set by the Mississippi Department of Education, we the Board of Trustees of French Camp Academy in session on December 26, 2023, approved the following:

A student may earn the required one-half credit in Physical Education (PE) by participation in an organized sport which meets on school-day afternoons from 3:30 p.m.-5:00 p.m.

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French Camp Academy 2023-24 Academic Calendar

Summer 2023

June 1 (Thursday) – June 9 (Friday)	Teacher/Houseparent Training
June 12 (Monday)	Summer School Begins
July 3 (Friday)	Deadline for Day Student Registration for Fall Session
July 14 (Friday)	Last Day of Summer School

Fall 2023

July 31 (Monday)	Teacher Work Day
August 1 (Tuesday) – August 4 (Friday)	Professional Development/Staff Orientation
August 7 (Monday) – August 9 (Wednesday)	Work Days/Orientation
August 7 (Monday 1:00 – 3:00 p.m.)	District Students' Registration
August 9 (Wednesday 1:00 – 3:00 p.m.)	Boarding Students' Registration
August 10 (Thursday)	First Semester Classes Begin
September 4 (Monday)	Labor Day – No School
September 15 (Friday)	Mid-Quarter Grade Reports
September 7 (Thursday)	ASVAB
October 9 (Monday)	Professional Development – No School
October 10 (Tuesday) – 13 (Friday)	1 st Quarter Exams
October 21 (Saturday)	ACT Given at FCA
November 17 (Friday)	Mid-Quarter Grade Reports
November 17 (Friday 2:24) – 24 (Friday)	Thanksgiving Break
December 19 (Tuesday) – December 22 (Friday)	2 nd Quarter Exams
December 22 (Friday 12:00 noon) – January 8, 2024 (Monday)	Christmas Break

Spring 2024

January 9 (Tuesday)	Second Semester Classes Begin
January 15 (Monday)	Martin Luther King Day – No School
February 9 (Friday)	Mid-Quarter Grade Reports
February 19 (Monday)	Presidents' Day – No School
March 4 (Tuesday) – 8 (Friday)	3 rd Quarter Exams
March 8 (Friday) – 15 (Friday)	Spring Break
March 29 (Friday) – April 1 (Monday)	Easter Break
April 13 (Saturday)	ACT Given at FCA
April 19 (Friday)	Mid-Quarter Grade Reports
May 21 (Tuesday) – 24 (Friday)	4 th Quarter Exams
May 24 (Friday 12:00 noon)	Dismissal for Summer
May 24 (Friday 6:00 p.m.)	Baccalaureate
May 25 (Saturday 8:30 a.m.)	Communion Breakfast
May 25 (Saturday 11:00 a.m.)	Graduation

Accelerated Math Track Option

French Camp Academy recommends the follow progression for math classes:

- 8th Pre-Algebra
- 9th Algebra 1
- 10th Geometry or Algebra 2
- 11th Algebra 2 or Geometry
- 12th Algebra III

This track prepares a student well for whatever major s/he pursues at the college level. Further, FCA encourages a student who takes dual enrollment/dual credit classes his/her senior year to choose the English Comps, Humanities, Histories, and Fine Arts. We discourage choosing a core class such as Calculus which is foundational to more advanced courses.

However, because of requests from some of the families French Camp Academy serves, beginning in the fall of 2019, an Accelerated Math Track Option, which allows an eighth-grade student to take Algebra I for high school credit, will be offered. The first step in pursuing this option is a conference with an FCA administrator, the parent(s), and student during which the requirements will be made clear.

One major requirement is that the parent(s) and student agree to the student's taking a math class each year of high school. After the conference, another prerequisite is the student's scoring at least 80% on a multiple-choice Pre-Algebra test. The test will be administered each fall on the date of the day student registration.

French Camp Academy High School Board Policy Manual

Board Policy Manual Annual Approval Form

Upon recommendation from the Principal of French Camp Academy High School and in fulfillment of Accreditation Standards set by the Mississippi Department of Education, we the Board of Trustees of French Camp Academy in session on September 26, 2023, approved on a motion from _____ and a second from _____ the following policies which shall be constituted as the French Camp Academy High School Board Policy Manual. The vote tally was _____ for and _____ against the motion.

- Mission Statements
- Strategic Plan
- School Governance
- Curriculum
- Approved Courses
- Course Offerings
- Placement Procedure
- Transfer Student
- Academic Promotion and Progression
- Academic Retention
- Withdrawal Procedure
- Academic Year
- Graduation
- Career Pathway Option
- Early Graduation
- Summer Session
- Credit Recovery Program
- Credit Recovery for Graduating Seniors
- Student Discipline Guidelines
- Suspension and Expulsion
- Grading Scale
- Grade Percentages
- Attendance
- Standardized Tests
- Administrator
- Professional Certification
- Personnel Appraisal
- Professional Development
- Instructional Planning
- Teacher Workload
- Student Support Services
- Student Records
- Library-Media Center Services
- Staff Employment
- Non-Discrimination
- Professional Student-Staff Contact
- Staff Dismissal
- Compliance with State/Federal Programs
- State Adopted Textbooks
- Network Access
- Budget
- Plant and Facilities
- Health and Safety
- Transportation Safety
- Dormitories
- Extreme Weather Closure
- Application of Policies
- Physical Education Requirement
- Academic Calendar
- Accelerated Math Option

Hugh Potts, Jr., Board Chairman

F. Stewart Edwards, President